

NAME: _____



Purpose

To practice regrouping when subtracting and to check by adding

Math Words

tens and ones

6 tens and 4 ones is the same amount as $60 + 4$, or 64.

regroup

One way to regroup 6 tens and 4 ones is 5 tens and 14 ones. They are both equal to 64.

Starter Problem

Think about the meaning.
Find the difference.

$$\begin{array}{r} 64 \\ - 25 \\ \hline \end{array}$$

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Student Thinking

Megan

5 is more than 4, so I needed more ones. I regrouped a ten and put it with the 4 to make 14. I got 39. It checks.



$$\begin{array}{r} 5 \cancel{6} 4^{14} \\ - 25 \\ \hline 39 \end{array}$$

$$\begin{array}{r} \text{check} \\ 25 \\ + 39 \\ \hline 64 \end{array}$$



Luke

I borrowed 1 and put it with the 4. Then, I subtracted.

Oops!

$$\begin{array}{r} 6 \cancel{4}^{14} \\ - 25 \\ \hline 49 \end{array}$$

Things to Remember

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Our Turn

Write the answer for each problem. Check your work.

1.
$$\begin{array}{r} 42 \\ - 27 \\ \hline \end{array}$$

Check

2.
$$\begin{array}{r} 60 \\ - 42 \\ \hline \end{array}$$

Check

3. $54 - 19 = \underline{\hspace{2cm}}$

Check

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My Turn

Write the answer for each problem. Check your work.

1.
$$\begin{array}{r} 46 \\ - 27 \\ \hline \end{array}$$

Check

2.
$$\begin{array}{r} 90 \\ - 39 \\ \hline \end{array}$$

Check

3. $74 - 28 = \underline{\hspace{2cm}}$

Check

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Multiple Choice Mini Lesson

Fill in the circle next to the answer you choose.

1. $53 - 27 =$ _____

☐ 34☐ 36☐ 26

2. $83 - 6 =$ _____

☐ 23☐ 77☐ 87

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Writing Task Mini Lesson

Explain how you know the answer to this subtraction problem is 14.

$$\begin{array}{r} 32 \\ - 18 \\ \hline \end{array}$$

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