

### Purpose

To understand decimal multiplication and make sense of the product

### Math Words

**product** If you multiply 8 times 4, the product is 32.

**factor** In the multiplication problem  $4 \times 9 = 36$ , 4 and 9 are called factors.

of To find 2 tenths of 4 hundredths, multiply 2 tenths times 4 hundredths.

 $0.2 \times 0.04$   $\frac{2}{10} \cdot \frac{4}{100}$ 

#### Starter Problem.....

Find the product.

Think about the meaning.

0.3 × 0.4

#### ..Starter Problem-----

Find the product.

Think about the meaning.

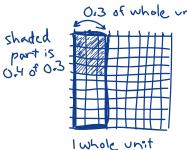
 $\times 0.4$ 

# Student Thinking



I need to find 4 tenths of 3 tenths. I marked off 3 tenths of my unit square and shaded 4 tenths of it. The product is 12 little squares that are each 1 hundredth of the unit. It's 12 hundredths. Tenths times tenths is always hundredths.









I multiplied the numbers and put in a decimal. So 3 times 4 is 12. Bring the decimal down, and it's 1 and 2 tenths.



# Things to Remember

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### Our Turn

Find the product. You may draw a picture to help you.

1. 
$$3.5 \times 0.4 =$$

### My Turn

Find the product. You may draw a picture to help you.

#### **Multiple Choice Mini Lesson**

Fill in the circle next to the answer you choose.

- 0.4 1.  $\times 0.2$ 
  - 0.6
- 0.06
- 0.8
- 0.08

- $0.08 \times 0.5 =$ 2.
  - 0.4
- 0.04
- 0.004
- 0.400



### **Multiplying Decimals**

#### **Multiple Choice Mini Lesson**

Fill in the circle next to the answer you choose.

- 0.4 1.  $\times 0.2$ 
  - 0.6
- 0.06
- 0.8
- 0.08

- $0.08 \times 0.5 =$ 2.
  - 0.4
- 0.04
- O 0.004 O 0.400

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Writing	Task	Mini	Lesson

Explain why 0.1 times 0.5 is equal to 0.05. You may draw a picture on the back to help you explain.	
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## **Multiplying Decimals**

STUDENT PAGE

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**NAME:** 

#### **Writing Task Mini Lesson**

to help you explain.